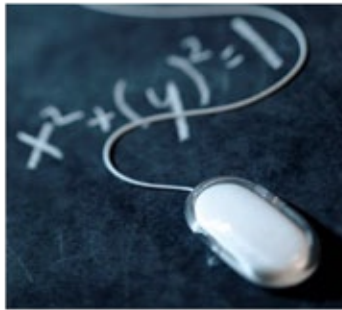




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OUR MISSION IS TO PROVIDE QUALITY EDUCATION AT A REASONABLE COST... WITH STRONG EMPHASIS ON INDEPENDENT THOUGHT AND GROWTH.

American Distance Learning Academy is an online private school focused on providing educational opportunities to students worldwide. Our mission is to provide quality education at a reasonable cost for students of all ages and backgrounds with strong emphasis on independent thought and growth.

The Academy supports and encourages diversity in a challenging, supportive environment for motivated and capable students from various backgrounds and cultures. Because many students have unique learning styles, we are happy to work with parents and students to develop an individual class schedule to provide the best atmosphere for learning. Students will not only earn their High School Diploma, they will acquire the study skills and intellectual self reliance necessary for college.

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GRADUATION OPTIONS

✓ College Prep 24 Credit Program	✓ Standard 18 Credit Program
English 4 Credits	English 4 Credits
Mathematics 4 Credits	Mathematics 4 Credits
Science 3 Credits	Science 3 Credits
Social Studies 3 Credits	Social Studies 3 Credits
Health 1 Credits	Health 1 Credits
Foreign Language 3 Credits	Electives 3 Credits
Electives 6 Credits	

Unless there is an agreement between the student and a resident school administrator stating, in writing, that the student may graduate from his resident school, diplomas will be issued from American Distance Learning Academy.

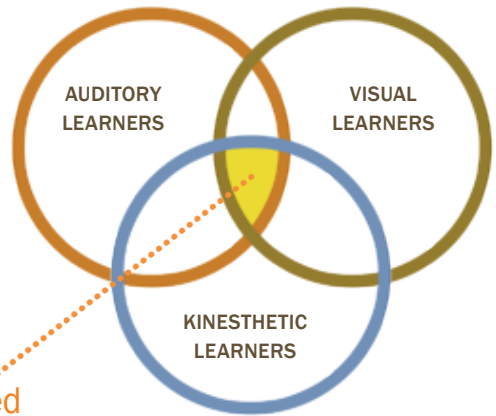
Expanded Independent Study Program



THERE IS A WORLD OF OPPORTUNITIES TO LEARN FROM AROUND US EVERYDAY
HELPING YOUR COMMUNITY HELPS YOU

Introduction to Learning Styles

Learning Styles are simply different approaches or ways of learning. Auditory Learners learn through listening. Visual Learners learn through seeing. Kinesthetic Learners learn through hands-on experience of doing and touching. Everyone uses a combination of all three styles, but we usually learn best with our own unique variant of these styles of learning. Understanding your learning styles is the starting point for implementing changes.



Balanced
Learning Style

opportunity

Independent Study

American Distance Learning Academy is based on Independent Study, there are no classrooms. Students use textbooks, interactive activities, online multimedia, email correspondences with teachers and exams to learn and earn high school credit. Independent Study requires motivation, initiative, creativity and organization

With this in mind, the Academy works to provide a balanced learning style to be most effective to the broadest spectrum of students. Because online education is not right for all students, American Distance Learning Academy offers a 100% Refund for 7 days and a full refund, minus \$150 registration fee, for 21 days after enrollment. Changes in class schedules can also be made, without fee, for 30 days. The student comes first and the Academy will work to accommodate student's needs as they arise, to help them succeed and facilitate them to receive their high school diploma.

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Expanded

With the Expanded Independent Study Program students choose a specific study topic and use real world experience to gain school credit. We believe in encouraging students to put in the effort to learn a trade, subject or interest that may be outside a normal curriculum but is still deemed a worthy learning experience. This allows students to use their communities to gain experience and knowledge that will stay with them as they enter adulthood.

Examples of experiences that may be used for the Expanded Independent Study Program are: an Internship at a law firm, a program at Space Camp, an Outward Bound retreat, or even a Student Ambassador Program's international journey. (Requirements: application review to establish eligibility, experience must be a minimum of 60 hours, additional class fee of \$150 & students must keep a journal of work undertaken.)

Prepare for college tomorrow by setting yourself apart today.

Admission to most universities require a minimum of 18 specific units, two of which are in a foreign language. With college enrollment at an all time high and limited space, students must work to set themselves apart from others competing for the same seat. Students who plan to attend a university should take the 24 Credit College Prep High School Diploma Program, the SAT and the ACT.

Stand out from the crowd:

- Score well on SAT - register online at collegeboard.com
- Take advantage of the Expanded Independent Study Program
- Score well on ACT - register online at actstudent.org
- Show extracurricular activities that build leadership skills

For more detailed information on courses, please contact a counselor by phone at (866) 496-6166 or by email at GuidanceCounselor@AmericanDistanceLearningAcademy.com

Sciences

Earth Science

1 Credit - Suggested for 9th Grade

Earth Science is the study of the planet Earth. It uses aspects of physics, geography, mathematics, chemistry, and biology in a variety of interactive materials to show students that science is part of their everyday lives, answering the "why" of science education.

Physical Science

1 Credit - Suggested for 9th Grade

Physical Science is the study of matter and energy. It explores the relationship between forces and motion, the chemical and physical properties of matter, the ways in which matter and energy interact within the natural world, and the forms and properties of energy.

Environmental Science

1 Credit - Suggested for 9th or 10th Grade

Environmental Science is the study of the interactions among the physical, chemical and biological components of the environment. Students will investigate the human impact on the environment and what we can do to reduce the negative consequences. Students will gain firsthand knowledge about the world around them and learn to decipher environmental issues for themselves.

Biology

1 Credit - Suggested for 10th Grade

Biology is the study life. Students will investigate such topics as classifying the various forms of organisms, how species come into existence, and the interactions they have with each other and with the natural environment. Students will study the basic building blocks of life and environmental impact on plants, animals, and microorganisms.

Honors Biology

1 Credit - Suggested for 10th Grade

For the Advanced Student, Honors Biology is the study life. Students will investigate such topics as classifying the various forms of organisms, how species come into existence, and the interactions they have with each other and with the natural environment. Students will study the basic building blocks of life and environmental impact on plants, animals, and microorganisms.

Chemistry

1 Credit - Suggested for 11th Grade

Chemistry is the study of molecules, crystals, and metals at the atomic to macromolecular scale. Using a variety of interactive materials, students will investigate the composition and statistical properties of matter, the reactions, transformations and aggregations of matter, as well as the energy and entropy released or absorbed during these processes.

Honors Chemistry

1 Credit - Suggested for 11th Grade

For the Advanced Student, Honors Chemistry is the study of molecules, crystals, and metals at the atomic to macromolecular scale. Using a variety of interactive materials, students will investigate the composition and statistical properties of matter, the reactions, transformations and aggregations of matter, as well as the energy and entropy released or absorbed during these processes.

Physics

1 Credit - Suggested for 12th Grade

Physics is the study of matter, energy, space, time and the fundamental laws of the universe. Using a variety of interactive materials students will investigate the fundamental principles and laws of the universe and how they interact with each other, while maintaining a balance between traditional, time-tested physics and the latest in current scientific thought and technology resources.

Mathematics

Algebra 1

1 Credit - Suggested for 9th Grade

Algebra is the component of mathematics concerned with the study of structure, relation and quantity. This course's step-by-step approach focuses on applying these concepts to everyday life and making algebra accessible with hands-on activities and technology that adds visual depth to lessons.

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Geometry

1 Credit - Suggested for 9th or 10th Grade

Geometry is the component of mathematics concerned with questions of size, shape, and relative position of figures and with properties of space. This course's step-by-step approach focuses on applying these concepts to everyday life and making geometry accessible with hands-on activities and technology that add visual depth to lessons.

Algebra 2

1 Credit - Suggested for 10th or 11th Grade

Algebra is the component of mathematics concerned with the study of structure, relation and quantity. This course's step-by-step approach focuses on applying these concepts to everyday life and making algebra accessible with hands-on activities and technology that adds visual depth to lessons.

Precalculus

1 Credit - Suggested for 11th or 12th Grade

Additional Material Costs: \$95.00

Precalculus is a comprehensive program designed to provide the mathematical and technological background high school students need for calculus. The text integrates graphing technology without losing the importance of the underlying mathematics. Careful explanations, numerous examples, an abundance of practice exercises, and an ongoing focus on real-world applications strengthen students' conceptual understanding.

Social Studies

World Geography

1 Credit - Suggested for 9th Grade

World Geography focuses on the important physical, economic, political and cultural features of the main geographic areas in the world. Skills in reading and interpreting maps and graphs are developed, as well as an in depth look at cultures and issues on a global scale.

American History

1 Credit - Suggested for 10th Grade

American History provides a well-rounded, comprehensive depiction of events from the American Revolution to modern times. The course enables students to examine and interpret historical events and form a comprehensive understanding of their influence on US history.

Civics

1 Credit - Suggested for 11th Grade

Civics is the science of comparative government and means of administering public trusts. Skills features focus on media investigation, civic participation, application of common law, and making informed economic choices in the communities where we live.

Sociology

1 Credit - Suggested for 10th to 11th Grade

Sociology explores the most current concepts, theories and practices necessary to understand society and human social interaction. Students discover the meaning behind behavior and society's impact on the individual as they master content, manipulate data, and create models and graphics.

Psychology

1 Credit - Suggested for 11th or 12th Grade

Psychology is the scientific study of mental processes and behavior. Students will gain an understand themselves and the world around them with a variety of case studies, group projects, and opportunities for in-depth study into phenomena such as perception, cognition, emotion, personality, behavior, and interpersonal relationships.

English Literature

English Literature, Course 3

1 Credit - Suggested for 9th Grade

English Literature is an intensive review and close reading of poetry, prose, fiction, speeches, essays, short stories, novels, autobiographies and dramas focusing on basic writing strategies, styles and authors. Students will have an introduction of various readings that reflect diversity to engage a wide range of abilities that are appropriate for their current grade level.

Readings include: "A Christmas Memory" (p63), "The Most Dangerous Game" (p17), "Thank You M'am" (p109), "Teaching Chess and Life" (p119), "Poe's Final Days" (p222), "The Necklace" (p198), "Liberty" (p296), "Exile" (p306), "An American Story" (p312), "Ex-Refugee Is Nominated for Justice Post" (p315), "Cranes" (p272), "The Gift of the Maji" (p349), "The Road Not taken" (p377), "The Golden Kite" (p437), "The Grandfather" (p431), "The Base Stealer" (p552), "The Gift" (p545), "Rising Tides" (p600), "An Artic Foe of Climate Questions" (p603), "A Sound of Thunder" (p581), "Jurassic Park (593), "Beware of the Dog" (p687), "Wounded & Trapped" (p701), "A Warm Clear Day In Dallas" (p676), "Address to Congress, Students Reaction to President Kennedy's Death" (p680), "from the Odyssey, Part One" (p750), "from the Odyssey, Part Two" (p790), "Where I find my Heros" (p819), "Heroes with Solid Feet" (p821), "Romeo and Juliet Act II" (p897), "Dear Juliet" (p1003), "Juliet in Bosnia" (1035), "Citing Internet Sources" (p1069), "Following Technical Directions" (p1066), "Reading Consumer Documents" (p1062) and "Evaluating the Logic of Functional Documents" (p1079).

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English Literature, Course 4

1 Credit - Suggested for 10th Grade

English Literature is an intensive review and close reading of poetry, prose, fiction, speeches, essays, short stories, novels, autobiographies and dramas focusing on basic writing strategies, styles and authors. Students will have an introduction of various readings that reflect diversity to engage a wide range of abilities that are appropriate for their current grade level.

Readings include: "The Leap" (p42), "The Pedestrian" (p57), "By Any Other Name" (p139), "Two Kinds" (p125), "Taste the Final Frontier" (p222), "Typhoid Fever" (p228), "Catch the Moon" (p282), "If Decency Doesn't, Law Should Make Us Samaritans" (p334), "Good Samaritans U.S.A Are Afraid to Act." (p336), "Notes from a Bottle" (p437), "RMS Titanic" (p392), "A Fireman's Story" (p407), "From a Lifeboat" (p408), "Stopping by Woods on a Snowy Evening" (p510), "After Apple-Picking" (p511), "The Masque of the Red Death" (p495) and "The Black Death from When Plague Strikes" (p505), "Ode to my Socks" (p578), "I am Offering this Poem" (p563), "Since Feeling is First" (p565), "Call of the Wild" (p671), "Night Calls" (p657), "Waiting for E. gularis" (p665), "The Sword in the Stone" (p775), "The Magic Happened" (p758), "The Tale of Sir Launcelot du Lake" (p762), "The Romance: Where Good Always Triumphs" (p767), "Analyzing Functioning Workplace Documents" (p1044) and "Following Technical Directions" (p1041).

English Literature, Course 5

1 Credit - Suggested for 11th Grade

English Literature is an intensive review and close reading of poetry, prose, fiction, speeches, essays, short stories, novels, autobiographies and dramas focusing on basic writing strategies, styles and authors. Students will have an introduction of various readings that reflect diversity to engage a wide range of abilities that are appropriate for their current grade level.

Readings include: "Speech to the Virginia Convention" (p81), "The Sun Still Rises in the Same Sky" (p21), "The Sky Tree" (p24), "The Earth Only" (p24), "Coyote Finishes his Work"(p25), "The Raven" (p297), "The Minister's Black Veil" (p262), "I Hearing America Singing" (p364), "Because I could not stop for Death" (491), "I heard a Fly Buzz When I died" (403), "Much Madness is Divinest Sense" (p404), "The Lowest Animal" (p535), "An Occurrence at Owl Creek Bridge" (p490), "Soldiers Home" (p689), "Nobel Prize Acceptance Speech, 1954" (p689), "Birches" (p798), "Daughter of Invention" (p995), "From Night" (p914), "Reading and Literary Analysis" (p1314).

English Literature, Course 6

1 Credit - Suggested for 12th Grade

English Literature is an intensive review and close reading of poetry, prose, fiction, speeches, essays, short stories, novels, autobiographies and dramas focusing on basic writing strategies, styles and authors. Students will have an introduction of various readings that reflect diversity to engage a wide range of abilities that are appropriate for their current grade level.

English Literature, Course 6 (continued)

Readings include: "The Iliad from Book 22: The Death of Hector" (p67), "Beowulf, Part One" (p21), "Beowulf, Part Twice" (p43), "from Grendel" (39), "Life in 999: A Grim Struggle" (p40), "The Third Voyage of Sindbad the Sailor" (p202), "The Prologue from the Canterbury Tales" (p142), "To Be or Not to Be" (p329), "Tomorrow, and tomorrow, and tomorrow" (p331), "Saint Crispin's Day Speech" (p333), "Our revels now are ended" (p334), "Death be not Proud" (p349), "W;t (Wit)" (350), "From Don Quixote" (p627), "A Modest Proposal" (p582), "Top of the Food Chain" (p590), "Ode to a Nighth-gale" (p831), "The Rime of the Ancient Mariner" (p765), "Coleridge Describes His Addiction" (p787), "In Patagonia" (p788), "Ulysses" (p904), "How Much Land Does a Man Need" (p951), "The Swan (p1171), "The Wild Swan at Coole" (p1170), "Do Not Go Gentle into That Good Night" (p1275), "Analyzing and Using Media" (p1343) and "Presenting and Analyzing Speeches" (p1352).

English Literature, World Literature

1 Credit - Suggested for 11th or 12th Grade

English Literature is an intensive review and close reading of poetry, prose, fiction, speeches, essays, short stories, novels, autobiographies and dramas focusing on basic writing strategies, styles and authors. Students will have an introduction of various readings that reflect diversity to engage a wide range of abilities that are appropriate for their current grade level.

Readings include: "Noah and the Flood" (p60), "Deucalion" (p64), "Tata and Nena" (p65), "The Iliad from Book 1, 22 & 24" (p126, p141 & p158), "The Burning of Rome" (p323), "The Pillow Book" (p457), "Tanka Poems (p443), "African Proverbs" (p515), "The Fisherman and the Jinnee" (p548), "Don Quixote" (p689 & p700), "How Siegfried Was Slain" (p637), "Invitation to the Voyage" (p787), "The Piece of String" (p797), "A Good Day (p906) and "After the Deluge" (p1004).

English Language

English Language, Course 3

1 Credit - Suggested for 9th Grade

English Language provides content, activities and resources to help today's students excel, using the Warriner's approach to grammar helps them master language skills. Real-World sources such as magazines, newspapers, and brochures help students see the relevance of the skill they are learning.

English Language, Course 4

1 Credit - Suggested for 10th Grade

English Language provides content, activities and resources to help today's students excel, using the Warriner's approach to grammar helps them master language skills. Real-World sources such as magazines, newspapers, and brochures help students see the relevance of the skill they are learning.

English Language, Course 5

1 Credit - Suggested for 11th Grade

English Language provides content, activities and resources to help today's students excel, using the Warriner's approach to grammar helps them master language skills. Real-World sources such as magazines, newspapers, and brochures help students see the relevance of the skill they are learning.

English Language, Course 6

1 Credit - Suggested for 12th Grade

English Language provides content, activities and resources to help today's students excel, using the Warriner's approach to grammar helps them master language skills. Real-World sources such as magazines, newspapers, and brochures help students see the relevance of the skill they are learning.

Foreign Language

Spanish 1

1 Credit - Suggested for 9th Grade

Spanish 1 expands student's knowledge of the Spanish speaking world with on location video, online voice recordings, readings and programs focused on a balance of communicative goals, including mastering grammar and vocabulary. The advanced course will provide students with additional language patterns, more sophisticated vocabulary and expand on the more complex structures to enable them to acquire greater functional competency in listening, speaking, reading and writing appropriate to their level.

Spanish 2

1 Credit - Suggested for 10th Grade

Spanish 2 expands student's knowledge of the Spanish speaking world with on location video, online voice recordings, readings and programs focused on a balance of communicative goals, including mastering grammar and vocabulary. The advanced course will provide students with additional language patterns, more sophisticated vocabulary and expand on the more complex structures to enable them to acquire greater functional competency in listening, speaking, reading and writing appropriate to their level.

Spanish 3

1 Credit - Suggested for 11th Grade

Spanish 3 expands student's knowledge of the Spanish speaking world with on location video, online voice recordings, readings and programs focused on a balance of communicative goals, including mastering grammar and vocabulary. The advanced course will provide students with additional language patterns, more sophisticated vocabulary and expand on the more complex structures to enable them to acquire greater functional competency in listening, speaking, reading and writing appropriate to their level.

French 1

1 Credit - Suggested for 9th Grade

French 1 introduces students to the French speaking world with on location video, online voice recordings, readings and programs focused on a balance of communicative goals, including mastering grammar and vocabulary. The introductory course will provide students with basic language patterns and practical vocabulary to enable them to acquire functional competency in listening, speaking, reading and writing appropriate to their level.

French 2

1 Credit - Suggested for 10th Grade

French 2 expands student's knowledge of the French speaking world with on location video, online voice recordings, readings and programs focused on a balance of communicative goals, including mastering grammar and vocabulary. The advanced course will provide students with additional language patterns, more sophisticated vocabulary and expand on the more complex structures to enable them to acquire greater functional competency in listening, speaking, reading and writing appropriate to their level.

French 3

1 Credit - Suggested for 11th Grade

French 3 expands student's knowledge of the French speaking world with on location video, online voice recordings, readings and programs focused on a balance of communicative goals, including mastering grammar and vocabulary. The advanced course will provide students with additional language patterns, more sophisticated vocabulary and expand on the more complex structures to enable them to acquire greater functional competency in listening, speaking, reading and writing appropriate to their level.

Health & Fitness

Health

1 Credit - Suggested for 9th or 10th Grade

Health focuses on issues facing humanity today, such as nutritional needs, exercise, drugs, self-care, health risks, environment and safety. Students learn to take charge of their own health by practicing preventative health habits, building self-esteem, making great decisions, character building and practicing refusal skills.

About the Publisher

Since 1866 Holt, Rinehart and Winston, a Harcourt Classroom Education Company, has been publishing textbooks and supplementary materials and in the last few years have refining the model of online textbook delivery. Holt is a recognized leader in secondary education publishing and is leading the industry with their online textbooks and interactive activities.

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Sciences

Life Science

Suggested for 6th Grade.

Life Science is the study of living things: from the tiniest of bacterium to the largest tree. It uses a variety of interactive materials to help students discover the similarities of all living things and learn to ask their own questions about the living world around them.

Earth Science

Suggested for 7th Grade.

Earth Science is the study of the planet Earth. It uses aspects of physics, geography, mathematics, chemistry, and biology in a variety of interactive materials to show students that science is part of their everyday lives, answering the "why" of science education.

Physical Science

Suggested for 8th Grade.

Physical Science is the study of matter and energy. It explores the relationship between forces and motion, the chemical and physical properties of matter, the ways in which matter and energy interact within the natural world, and the forms and properties of energy.

Mathematics

Mathematics, Course 1

Suggested for 6th Grade.

Mathematics helps ease the transition from arithmetic into algebra. Students are actively involved in learning mathematics through realistic contexts that engage all students and aid in retention of concepts of Number, Algebra, Geometry and Measurement, and Data Analysis and Probability.

Mathematics, Course 2

Suggested for 7th Grade.

Mathematics helps ease the transition from arithmetic into algebra. Students are actively involved in learning mathematics through realistic contexts that engage all students and aid in retention of concepts of Number, Algebra, Geometry and Measurement, and Data Analysis and Probability.

Mathematics, Course 3

Suggested for 8th Grade.

Mathematics helps ease the transition from arithmetic into algebra. Students are actively involved in learning mathematics through realistic contexts that engage all students and aid in retention of concepts of Number, Algebra, Geometry and Measurement, and Data Analysis and Probability.

Social Studies

World Geography

Suggested for 7th Grade.

World Geography focuses on the important physical, economic, political and cultural features of the main geographic areas in the world. Skills in reading and interpreting maps and graphs are developed, as well as an in depth look at cultures and issues on a global scale.

US History

Suggested for 8th Grade.

US History provides a well-rounded, comprehensive depiction of events from the American Revolution to modern times. The course enables students to examine and interpret historical events and form a comprehensive understanding of their influence on American history.

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About the Publisher

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English Literature

English Literature, Intro Course

Suggested for 6th Grade

English Literature is an intensive review and close reading of poetry, prose, fiction, speeches, essays, short stories, novels, autobiographies and dramas focusing on basic writing strategies, styles and authors. Students will have an introduction of various readings that reflect diversity to engage a wide range of abilities that are appropriate for their current grade level.

Readings include: "All Summer in a day" (p41), "Ta-Na-E-Ka" (p134), "Everybody is Different, but the Same Too" (p238), "Good Bye Records, Hello CDs" (p345), "Bring Tang Home" (p436), "The Mysterious Mr. Lincoln" (p544), "The Sneetches" (p626) and "The Dog of Pompeii" (p690).

English Literature, Course 1

Suggested for 7th Grade

English Literature is an intensive review and close reading of poetry, prose, fiction, speeches, essays, short stories, novels, autobiographies and dramas focusing on basic writing strategies, styles and authors. Students will have an introduction of various readings that reflect diversity to engage a wide range of abilities that are appropriate for their current grade level.

Readings include: "India's History from People, Places, and Change" (p32), "A Rice Sandwich" (p168), "Annabel Lee" (p260), "Mirror, Mirror on the Wall" (p390), "Fish Cheeks" (p527), "Master Frog" (p707), "Merlin and the Dragons" (p820) and "Information in Public Documents" (p888).

English Literature, Course 2

Suggested for 8th Grade

English Literature is an intensive review and close reading of poetry, prose, fiction, speeches, essays, short stories, novels, autobiographies and dramas focusing on basic writing strategies, styles and authors. Students will have an introduction of various readings that reflect diversity to engage a wide range of abilities that are appropriate for their current grade level.

Readings include: "Broken Chain" (p16), "Conductor on the Underground Railroad" (p142), "In Trouble" (p250), "Diary of Ann Frank" (p364), "The Tell-Tale-Heart" (p536), "Paul Revere's Ride" (p628), "Getting to the Pointe" (p724) and "Tools of the Trade" (p804).

English Language

English Language, Intro Course

Suggested for 6th Grade

English Language provides content, activities and resources to help today's students excel, using the Warriner's approach to grammar helps them master language skills. Real-World sources such as magazines, newspapers, and brochures help students see the relevance of the skill they are learning.

English Language, Course 1

Suggested for 7th Grade

English Language provides content, activities and resources to help today's students excel, using the Warriner's approach to grammar helps them master language skills. Real-World sources such as magazines, newspapers, and brochures help students see the relevance of the skill they are learning.

English Language, Course 2

Suggested for 8th Grade

English Language provides content, activities and resources to help today's students excel, using the Warriner's approach to grammar helps them master language skills. Real-World sources such as magazines, newspapers, and brochures help students see the relevance of the skill they are learning.

Foreign Language

Spanish 1A

Suggested for 7th Grade

Spanish 1A introduces students to the Spanish speaking world with on location video, online voice recordings, readings and programs focused on a balance of communicative goals, including mastering grammar and vocabulary. The introductory course will provide students with basic language patterns and practical vocabulary to enable them to acquire functional competency in listening, speaking, reading and writing appropriate to their level.

Spanish 1B

Suggested for 8th Grade

Spanish 1B introduces students to the Spanish speaking world with on location video, online voice recordings, readings and programs focused on a balance of communicative goals, including mastering grammar and vocabulary. The introductory course will provide students with basic language patterns and practical vocabulary to enable them to acquire functional competency in listening, speaking, reading and writing appropriate to their level.

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Registrar's Office
131 SE 3rd Avenue, Suite 505
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Telephone: (866) 496-6166

Email: Registrar@AmericanDistanceLearningAcademy.com

Office Hours: Monday - Friday, 8:30 a.m. - 4:30 p.m.

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